All blanks are due to a lack of information provided by the publisher **Program Description/Textbook or Print Instructional Material**

Vendor Hampton-Brown

Web URL www.hampton-brown.com

Title Avenues Level D Student Anthology

Author Tinajero, Schifini, Short, et al.

2004 **Copyright Date**

ISBN 07362-16731

Edition 1st

Course/Content Area Arts and Humanities/ESL

Intended Grade or Level 3

Readability Level 2.0-3.0

List Price 37.64

Lowest Wholesale Price 37.64

All materials bid as of July 1, 2003 must be offered in an alternative format for The Kentucky Department of Education must receive a copy of the

Level of Accommodations

If Level Two or Level Three, please provide rationale for not Rationale Due to the small number of ESL students in KY, it is not economically feasible to comply with the levels of accommodations requested. We can make ASCII files available. It is hoped that this level of accommodation will be acceptable for ESL materials

FEATURES

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The features of each book or program were developed by the

Content

See attached program description.

Student Experiences

See attached program description.

Assessment

See attached program description.

Organization

See attached program description.

Resource Materials

See attached program description.

Gratis Items to be provided and under what conditions -

With purchase of 20 Avenues Level D Student Anthologies: 1 Free Teacher's Edition Set, 1 Free Teacher's Resource Book, and 1 Free Program Guide and Assessment Handbook

Available Ancillary Materials

Research Data and Evidence of Effectiveness

Disclaimer: The research data and evidence of effectiveness was

Note: Please complete this section by indicating the research data and

Research Available Yes If yes, provide information below.

See enclosed Research Base document. Contact sales representative for additional copies of research base information.

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July19-23, 2004. In order to maintain the integrity of the of the review team's comments, editing was limited to spelling and punctuation.

Title Avenues Level D Student Anthology

Publisher Hampton-Brown Item Evaluated Student book Content Level ESL Grade 3

 Content Level
 ESL Grade 3
 Copyright Date
 2004

 ISBN
 07362-1673107362-16731
 Date of Evaluation
 7/22/04

Recommended YES

Publisher's Explanation of Reviewer's Comments:

Technology Strengths

NA

Technology Weaknesses

Instruction & Assessment Strengths

Assessments at multi-ability levels available as another resource.

Instruction & Assessment Weaknesses
Instructional language is grade appropriate, but too challenging for new comer ESL students. Practice page and unit wrap ups are brief and do

not sufficiently address assessment needs.

Organization & Structure Strengths

With the teacher's edition, student book offers a comprehensive literacy program. In teacher's edition, daily lesson plans are easy to follow and sequential.

Organization & Structure Weaknesses

Resource Materials Strengths

Teacher's edition and support pack necessary to complete and organize this program. Other supplements such as the phonics street kit leveled books, and theme library would enhance students reading success.

Resource Materials Weaknesses

Technology Comments

Equipment

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

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Adoption Cycle VI - 2004-2010 Instructional Materials Evaluation Tool

Windows Equipment Other	No	Macintosh	No	CD ROM	FalseFalse	Sound	No		
Grade Level Primary	No	Intermediate	No	Middle	No	High	No		
Audience									
Individual	No	Small (Group N	0	Large Gro	oup No			
Format Stand Alone/Inde	pendent No		Integrate	ed No	Supplen	nental No			
Stariu Alorie/Iride	pendent 110		integrate	50 NO	Ouppieri	ientai 110			
Cost									
Single Copy				School Version					
Network Version				Online					
Site License				Lab Pack					
Type of Software)								
Simulation	No	Tutorial		No	Critical Thinking	No			
Management	No	Explorato	•	No	Utility	No			
Interdisciplinary	No	Creativity		No	Type of Software -				
Problem Solving	No	Drill and I	Practice	No	Other				
Management									
0			Allows customizing for individual learning needs						
			Allows Students to exit and resume later						
			Keeps student's performance record, where needed						
0			Allows control of various aspects of software (sound)						
	0		Allows pr	inted reports					
Presentation/Inte	erface								
				Presents material in organized manner					
	0		Consistent, easy-to-use, on-screen instructions						
	0		Developmentally correct presentation/ format						
	0		Adapts to different learning styles/multiple intelligences						
	0		Accessible for special needs students						
	0	Ru	Runs smoothly, without long delays						

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

Easy-to-view text and graphics

Easy-to-hear and understand sounds

0	Avoids unnecessary screens, sounds, and graphics		
0	Provides immediate, appropriate feedback		
0	Presentation/Interface Comments		

Listening Skills

4

Yes Phonological Discrimination (sounds, words, phrases)

Yes Awareness of Paralinguistic Features (stress, intonation, pace, tone, rhythm)
Yes Comprehension of Standard Speech (phrases, directions, main ideas, details)

Yes Ability to Make Interpretations, Inferences, and Implications(purpose, attitude, style)

Speaking Skills

4

Yes Lexical Competence (vocabulary to identify, describe, question, communicate)

Yes Grammatical Competence (arrange words, phrases, clauses into meaningful patterns)

Yes Semantic Competence (participatory discussion)

Yes Phonological Competence (pronunciation and production)

Yes Sociolinguistic Competence (use of verbal and non-verbal strategies)

Yes Discourse Competence (arranging sentences into meaningful sequences)

Reading Skills

4

Yes Concepts of Print (directionality, alphabet, capitalization, punctuation...)

Yes Words Patterns/Phonics (blends, clusters/chunking, diphthongs, prefixes, suffixes...)

Yes Vocabulary (sight words, negotiating meaning, figurative language, idioms)

Yes Decoding and Comprehension Strategies (patterns, skim, text features, story structure)

Writing Skills / The Writing Process

Yes Idea development (patterns, skim, text features, story structure)

Yes Organization (transition words, story structure, formats)

Yes Sentences (simple>complete>variety)

Yes Language (word choice, descriptive words)

Yes Correctness (sight words>inventions>approximations>standard)

Yes Genre (personal, literary, expository, transactive, reflective)

Description of Gratis Items

KY-2C

All blank entries due to lack of information provided by the publisher.

Company Hampton-Brown

Title of Textbook or Program

Bid Avenues Level D Student Anthology, ISBN 07362-16731

Prepared By Mindy Redeker

Date 6/4/2004

ISBN (Item 1) 07362-21921

Copyright Date 2004

Title of Item Avenues Level D Teacher's Edition Set

Contains Avenues Level D Teacher's Edition Volume 1, ISBN 07362-1674X and Avenues Level D Teacher's Edition Volume 2,

If packet, list the contents ISBN 07362-19250

Description of Items including Packet Contents

Current Catalogue Price 192.62

ISBN (Item 2) 07362-16766

Copyright Date 2004

Title of Item Avenues Level D Teacher's Resource Book

If packet, list the contents

Description of Items including Packet Contents

Current Catalogue Price 32.13

ISBN (Item 3) 07362-16774

Copyright Date 2004

Title of Item Avenues Level D Program Guide and Assessment Handbook

If packet, list the contents

Description of Items including Packet Contents

Current Catalogue Price 84.64